



PE & Sports Premium Fund - 2018-19

The PE and Sport Premium fund is to help primary schools improve the quality of PE and Sports activities they offer to their pupils. This is ring-fenced funding to spend on PE and Sport at the discretion of schools to decide what is best for their children. It has to be used to develop the knowledge, skills and motivation to equip pupils for a healthy lifestyle and participation in physical activity and sport.

At Oakleigh this will be in the context of other teaching that promotes healthy eating, to reduce the risks of obesity in later life, and develops life and independence skills so as to enable children and their families to live a full life in modern Britain as much as possible, rather than being restricted more than is necessary by their disabilities.

Oakleigh School will receive funding of approximately £16690 for the academic year 2018-19. Our aim is to improve opportunities for children both now and in their future, and to improve current and future provision at the school. In order to use this resource so as to be as inclusive as possible of the whole school population, we will continue to broaden the scope of the activities and learning supported, beyond taking part in sporting events. Many of our children have complex needs, and need to develop prerequisite skills in order to take part in physical education.

- Some children may need support simply to independently move, or to develop their reach and grasp before they can fully take part in activities.
- Some may have sensory processing issues, and need to develop their ability to explore objects with their hands, rather than seeking oral stimulation from objects in their environment.
- Some children need to develop their communication skills so as to be able to follow simple instructions before they will be able to take part in simple games.
- Some children may need support to interact socially, before taking part in a race or a team game becomes relevant to them.

This funding will be used at Oakleigh to support children's sensory and physical development through a range of motivating physical activities, both inside and outside through Play as well as PE.

It will also be used to support as appropriate:-

- physiotherapy and hydrotherapy programmes
- offsite swimming
- physical and sensory development
- lunchtime and after-school clubs that themselves promote activity
- opportunities to try out different sports & games
- other physical activities
- health benefits
- the understanding of simple rules
- the social aspects of playing as a team
- interacting with peers and adults both in school and at offsite/community events

- physical skills being developed during playtimes.

Our curriculum has Sensory & Physical Development as one of the areas of learning. This is taught through lessons within the curriculum, such as in P.E., and through Play, as well as via specific input from the physiotherapist and occupational therapist. We acknowledge the importance of our pupils with physical impairments having the opportunity to experience as much independent movement as they can.

Movement occurs throughout learning; this may occur naturally through play or through structured opportunities such as hydrotherapy, rebound therapy or physical movement activities. Cognitive development accelerates, pupils become more communicative, develop their independence and learning is enhanced. It helps develop an awareness of body in space, what is happening to their body when they move and then to learn to interact with others.

Play contributes to children's fine and gross motor development and body awareness, as they actively use their bodies. Children integrate gross motor skills into many games, such as bike riding, parachute games, using large equipment outside and exploring materials. Using their bodies during play also enables them to feel physically confident, secure, and self-assured.

Some of our Year 6 children are working towards swimming independently, but are not yet proficient over 25 metres.

Action Plan – Oakleigh School

2018-9 The total grant for Sport Premium is £16,690

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
PE Swimming/ hydrotherapy	<ul style="list-style-type: none"> To support children's physical development through their physiotherapy programmes, hydrotherapy and swimming. Develop swimming skills so as to be able to swim with families, or to take part in swimming sessions with a lower staff ratio, enabling more frequent swims across the school 	Hydrotherapy / swimming on site or swimming off site for all children. Children for whom flexibility is a particular issue to be able to have more frequent hydro sessions.	On top of core funding, contribution to cost of running hydrotherapy pool, hire of swimming pools, lifeguards, swimming teachers, training and buses to get to the venues. £5869	Children will continue to develop swimming as a life skill. Family engagement in children's lives to be increased by use of swimming as a leisure time activity. Photo/Video of children's skills will be uploaded to Tapestry, to increase whole family engagement and involvement.
<i>Dance Club</i>	<ul style="list-style-type: none"> To take part in fun dance activities with varying degrees of adult prompts 	Dance Club	£1050 coaching fees	Children to take part in a fun form of exercise. Children's achievements will be celebrated at a termly assembly. Children to become more active when watching music on TV or other screens. Children able to take part in initiatives done in more mainstream schools, STP activities, Fitness day etc.
<i>Drama club</i>	<ul style="list-style-type: none"> To provide opportunities for children to interact through play and stories To develop social & life skills To develop hand-eye co-ordination & motor 	Drama Club + Sheila	£300 cover costs to maintain when short of staff. Puppets £100	Children to develop social interaction & motor skills in an active setting that encourages physical movement.

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	skills			
Playground activities	<ul style="list-style-type: none"> • To maintain and sustain previously learnt PE skills • To develop open-ended play skills • To use playground equipment more purposefully • To manipulate items with their hands rather than just orally • To develop communication skills 	<ul style="list-style-type: none"> • Weekly focus play activities • New climbing equipment • Convert climbing wall to rope climb • Teachers and PE co-ordinator out at playtime on a rota to maintain, model and develop good play practice • PECS keyrings, communication bags, items of equipment out of reach, playground staff all to have aprons & motivating items in them • Activities support Healthy Schools Accreditation 	Revamp of playground equipment – individual boxes for each of focus play/PE activities as well as Core Resource boxes with a range of different play equipment – e.g. ribbons, hoops, beanbags Replacement costs - £200 Playground equipment - £500 for small items & larger equipment (tyre trail & stretch & scramble) funded by Breakaway grant of £3000 Fund-raise to convert climbing wall.	<ul style="list-style-type: none"> • Children will continue to sustain and further develop their PE skills • Increased opportunities to climb • Children play with a wider variety of equipment • Children to request a range of items, some of them involving physical activities, so as to take part in more purposeful activities leading to them taking greater exercise • Equipment in catalogues to be researched.
Playground Targets for Children	<ul style="list-style-type: none"> • To enjoy being outside and physically active • To support children’s physical development through their physiotherapy 	Targets in place outside for everyone to support children to achieve	No additional Cost	Play targets to be set by all classes, checked by PE co-ordinators – lunchtime play staff familiar with pupil learning outcomes/motivators. Pupils work towards communication, physical development and play targets.

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	<p>programmes</p> <ul style="list-style-type: none"> To try out different sports and games To gain health benefits 			
After School Sports Clubs	<ul style="list-style-type: none"> To take active part in Swim clubs, snack and play time 	<p>Swim clubs and snack time. A Level 4 LSA liaises closely with class staff to provide consistency in teaching strategies.</p>	<p>Lifeguard training and cover – Core budget</p>	<p>Children to have positive experiences around exercise that they find very motivating. Staff develop further play targets for children which are passed on to class.</p>
PE & Physiotherapy	<ul style="list-style-type: none"> Children will be supported to learn a range of skills and games involving physical activity Children will be supported to take part in physiotherapy programmes and changes of position /equipment throughout the day 	<p>PE/Playtimes/Physio, with heightened opportunities for progression, use of visual timetables and within-task timetables etc.</p>	<p>PE cupboard – tidying and routine maintenance - £500 for staffing and equipment replacing.</p>	<p>Children continue to make progress in their physical skills.</p>
In School Sporting Events, Developing skills in physical activities over time that can be showed at a Sports Day event shared with parents and the rest of the school	<ul style="list-style-type: none"> To understand simple rules and the social aspects of playing as a team both in school and at community events. 	<ul style="list-style-type: none"> Boccia and other multisport Tournaments targeted at specific groups Sports Day Within school events – 5 classes of mixed ASC/MN doing 5 activities on a rota, in preparation for sports events – 	<p>£200 in cover costs for Level 3 LSAs, PE co-ordinator, teachers and LT to organise Tournaments/Sports Day New sporting equipment £600 £20 medals from Sports Premium Visuals - no cost</p>	<p>Children better prepared for and take part in within-school events more calmly and purposefully. The children to be motivated by practicing the activities regularly and seeing each other take part in the sporting events. They will benefit from the same routine being used each week.</p>

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		including gymnastics, wallbars, kicking, throwing, cycling; expanded so it is not just for sports day. One set of activities for Spring with possible alternative activities in the summer. <ul style="list-style-type: none"> Investigate options for children with PD & complex needs 		
<p>Community Sporting Events</p>	<ul style="list-style-type: none"> To understand simple rules and the social aspects of playing as a team both in school and at community events 	<p>Subscription to Sports Partnership</p> <p>Transport and additional staffing to 5 events per year shared around classes with more mobile pupils and those who are likely to benefit from the communication and social interaction opportunities.</p>	<p>£300 from Sport Premium Funding</p> <p>£1200 from Sport Premium Funding</p>	<p>Community Sports Events give positive evaluations by staff and feedback which will improve and make them more inclusive. Children exposed to a broader range of sports, and given opportunities to respond to children from other schools. Pictures and a short description of the events put up on our school blog. Verbal evaluation & feedback to PE co-ordinators, partly to establish suitability of the event.</p>

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Sensory Play activities & Sensory Circuits	<ul style="list-style-type: none"> To develop sensory awareness For children to be able to use their hands more and ever more sophisticated tools in a broader range of activities (rather than oral exploration) as part of developing their regulation skills. 	Sensory exploration – in class, & at playtimes. Covered sensory trays, sensory buckets in playground	Resources - £150	Sensory play activities set up in hall & playground on a daily basis
Consultation with other schools, agencies, BPSS & consultants	<ul style="list-style-type: none"> To enable PE co-ordinators to find out about a wider range of activities, and what is going on outside of school, and ideas about how to adapt sporting activities for our pupils so as to offer these to the pupils 	PE co-ordinators to meet with BPSI consultant & BPSS Sports advisers.		Consultation with BPSS Sports advisers, outside agencies and playground equipment companies,
Wheelchair swing/specialist	<ul style="list-style-type: none"> To enable children to 	Use of equipment in 1 st column	One day cover once a week, to cover 3 classes on a rota	Children in PD classes to have greater access to this equipment,

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bikes/walkers for children with PD	have greater access to equipment that offers options for mobility or vestibular play		basis, supporting classes for children to use walkers/specialist bikes/wheelchair swing. £2400	and better able to use this sort of equipment at home at weekends/holidays.
Increased use of trikes and bicycles	<ul style="list-style-type: none"> To increase physical exercise To gain familiarity with two-wheel bicycles 	Playground use of cycles. Cycle training sessions for staff	Repairs & part replacement done by a mixture of internal and external staff - £800 Cycle training instructor – free Overtime for MTS & after-school staff sessions - 580	Increased use of trikes in playground. Some children go on to be able to ride cycles more independently
Visits to adventure playground that offer opportunities for exercise and physical exploration that children might not otherwise learn about.	<ul style="list-style-type: none"> To develop physical and play settings in a playground setting. To be given the opportunity to take part in the multisensory play opportunities that a specialised adventure playground can offer. 	Visits to adventure playground for children with PD	Transport and additional staffing to 6 events per year shared around classes with higher ratio of children with physical disabilities. £1400 transport Combination of extra staff, parents & volunteers to make these trips more possible. - £100	Classes may also visit the Princess Diana Memorial Playground, and also Verulamium Park in St Albans. All of these visits give more experience of adventure playground equipment, a small water park and physical activities in a range of settings.
Current estimated costs	•		£15690	
Contingency fund	•		£991	

Link to: [Sports Premium Action Plan 2017-8 Evaluated](#)