



PE & Sports Premium Fund - 2021-22

The PE and Sport Premium fund is to help primary schools improve the quality of PE and Sports activities they offer to their pupils. This is ring-fenced funding to spend on PE and Sport at the discretion of schools to decide what is best for their children. It has to be used to develop the knowledge, skills and motivation to equip pupils for a healthy lifestyle and participation in physical activity and sport.

At Oakleigh this will be in the context of other teaching that promotes healthy eating, to reduce the risks of obesity in later life, and develops life and independence skills so as to enable children and their families to live a full life in modern Britain as much as possible, rather than being restricted more than is necessary by their disabilities.

Oakleigh School will receive funding of approximately £16771 for the academic year 2021-22. Our aim is to improve opportunities for children both now and in their future, and to improve current and future provision at the school. In order to use this resource so as to be as inclusive as possible of the whole school population, we will continue to broaden the scope of the activities and learning supported, beyond taking part in sporting events. Many of our children have complex needs, and need to develop prerequisite skills in order to take part in physical education.

- Some children may need support simply to independently move, or to develop their reach and grasp before they can fully take part in activities.
- Some may have sensory processing issues, and need to develop their ability to explore objects with their hands, rather than seeking oral stimulation from objects in their environment.
- Some children need to develop their communication skills so as to be able to follow simple instructions before they will be able to take part in simple games.
- Some children may need support to interact socially, before taking part in a race or a team game becomes relevant to them.

This funding will be used at Oakleigh to support children's sensory and physical development through a range of motivating physical activities, both inside and outside through play as well as PE.

It will also be used to support as appropriate:-

- physiotherapy and hydrotherapy programmes
- offsite swimming
- physical and sensory development
- lunchtime and after-school clubs that themselves promote activity
- opportunities to engage with different sports & games
- other physical activities
- health benefits
- the understanding of simple rules
- the social aspects of playing as a team
- interacting with peers and adults both in school and at offsite/community events

- physical skills being developed during playtimes
- fine and gross motor development and body awareness

Our curriculum has Sensory & Physical Development as one of the areas of learning. This is taught through lessons within the curriculum, such as in P.E. and through play, as well as via specific input from the physiotherapist and occupational therapist. We also integrate gross motor skills into many play activities, such as bike riding, parachute games, using large equipment outside and exploring materials.

We acknowledge the importance of our pupils with physical impairments having the opportunity to experience as much independent movement as they can.

Some of our Year 6 children are working towards swimming independently and using a range of strokes, but are not yet proficient over 25 metres.

Action Plan – Oakleigh School

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Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
PE Swimming/ hydrotherapy	<ul style="list-style-type: none"> To support children's physical development through their physiotherapy programmes, hydrotherapy and swimming. Develop swimming skills so as to be able to swim with families, or to take part in swimming sessions with a lower staff ratio, enabling more frequent swims across the school 	<ul style="list-style-type: none"> Hydrotherapy / swimming on site or swimming off site for all children. Children for whom flexibility is a particular issue to be able to have more frequent hydro sessions. 	<p>On top of core funding, contribution to cost of running hydrotherapy pool, hire of swimming pools, lifeguards, swimming teachers, training and buses to get to the venues. £5000</p>	<p>Children will continue to develop swimming as a life skill. Family engagement in children's lives to be increased by use of swimming as a leisure time activity. Photo/Video of children's skills will be uploaded to Tapestry, to increase whole family engagement and involvement.</p>
Dance Club-coaching fees	<ul style="list-style-type: none"> To take part in fun dance activities with varying degrees of adult prompts To increase physical movements and exercise through dance To develop balance and coordination skills 	<ul style="list-style-type: none"> Dance Club at lunch time 	<p>£1170 coaching fees</p>	<p>Children to take part in a fun form of exercise. Children's achievements will be celebrated at a termly assembly. Children to become more active when watching music on TV or other screens. Children to increase weekly physical movement</p>
Sports4kids coaching	<ul style="list-style-type: none"> To learn a range of skills and games involving physical activity with support To develop physical skills such as balance and co-ordination, fine motor, gross motor and mathematical skills, via a range of 	<ul style="list-style-type: none"> Sports coaches to deliver a weekly lunchtime club and 1 weekly targeted session with a class over a 7 week block, then rotate to different classes to incorporate a range of classes across the school, throughout the year 	<p>£3120 coaching fees</p>	<p>Children will continue to sustain and further develop their PE and physical skills. Increased opportunities to engage in a range of games and activities Children to have positive experiences around exercise that they find very motivating.</p>

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	<p>motivating games and activities.</p> <ul style="list-style-type: none"> • To be given the opportunity to take part in the Multisports opportunities. • To increase physical exercise • To develop balance and coordination skills 	<ul style="list-style-type: none"> • Coaches to model and support staff to maintain and develop good play practice • Opportunities to practice and generalise skills during PE sessions and playtimes with games and resources used during sessions 		<p>Children will have opportunities to play with a wider variety of equipment/resources</p>
Tottenham coaches-Multisport sessions	<ul style="list-style-type: none"> • To develop physical skills such as balance and co-ordination, fine motor, gross motor and mathematical skills, via a range of motivating games and activities. • To be given the opportunity to take part in the Multisports opportunities. • To increase physical exercise 	<ul style="list-style-type: none"> • Tottenham coaches to deliver weekly targeted sessions with classes over a 7 week block, then rotate to different classes to incorporate all classes across the school, throughout the year • Coaches to model and support staff to maintain and develop good play practice • Opportunities to practice and generalise skills during PE sessions and playtimes with games and resources used during sessions 	<p>No additional cost-funded project by Tottenham Hotspur Football Club</p>	<p>Children will continue to sustain and further develop their PE and physical skills. Increased opportunities to engage in a range of games and activities Children to have positive experiences around exercise that they find very motivating. Children will have opportunities to play with a wider variety of equipment/resources</p>
Allocated Mealtime supervisor (MTS) to	<ul style="list-style-type: none"> • To increase physical exercise • To develop physical skills such as balance and co- 	<ul style="list-style-type: none"> • MTS will deliver a daily lunchtime game in both the little playground and the big playground. These games 	<p>No additional cost</p>	<p>Children will continue to sustain and further develop their PE and physical skills.</p>

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<p>playground games and targeted exercise groups</p>	<p>ordination, fine motor, gross motor and mathematical skills, via a range of motivating games and activities.</p> <ul style="list-style-type: none"> • To model play and interaction skills to upskill less experienced staff • To support engagement of pupils during external lunchtime clubs and activities • For some children to have weekly targeted physical exercise sessions with 1:1 support from MTS 	<p>will vary across the week to ensure children have the opportunity to build on a range of physical skills</p> <ul style="list-style-type: none"> • MTS will set up a number of daily activities (including the sensory trays, bubbles and games etc.) to ensure activities are regularly accessible for class groups • MTS will support the external coaches during lunchtime sessions (dance club/ Sports4kids/ Tottenham) to enable a greater number of children to access activities • MTS will also deliver some targeted Physical Exercise Groups 3 times a week with some children, supported by the PE co-ordinator 		<p>Increased opportunities to engage in a range of games and activities Children to have positive experiences around exercise that they find very motivating. Children will have opportunities to play with a wider variety of equipment/resources</p>
<p>Develop sensory exploration and outside learning areas for children with PD</p>	<ul style="list-style-type: none"> • To enable children to have greater access to equipment that offers options for mobility and a sensory learning and play area 	<ul style="list-style-type: none"> • Regular opportunities for children with PD to play with a wider variety of equipment and resources • Some children to develop their communication and choice making skills to request items and appropriate areas of the playground 	<p>New equipment/resources- £600</p>	<p>Children in PD classes to have greater access to this equipment and sensory learning areas Children continue to make progress in their physical skills.</p>

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		<ul style="list-style-type: none"> PE/Playtimes/Physio, with heightened opportunities for progression 		
Playground activities- small items and replacements	<ul style="list-style-type: none"> To maintain and sustain previously learnt PE skills To develop open- ended play skills To use playground equipment more purposefully To manipulate items with their hands rather than just orally To develop communication skills To increase physical exercise 	<ul style="list-style-type: none"> Weekly focus play activities New climbing equipment Teachers and PE co-ordinator out at playtime on a rota to maintain, model and develop good play practice PECS, communication bags, playground staff all to have aprons and yellow playground bag with motivating items in them Activities support Healthy Schools Accreditation 	<p>Revamp of playground equipment – individual boxes for each of focus play/PE activities as well as Core Resource boxes with a range of different play equipment – e.g. ribbons, hoops, beanbags Replacement costs - £850</p> <p>Playground equipment - £850 for small items Continue to look for options in relation to the climbing wall.</p>	<p>Children will continue to sustain and further develop their PE skills Increased opportunities to climb Children play with a wider variety of equipment Children to request a range of items, some of them involving physical activities, so as to take part in more purposeful activities leading to them taking greater exercise Equipment in catalogues to be researched.</p>
Playground Targets for Children	<ul style="list-style-type: none"> To enjoy being outside and physically active To support children’s physical development through their physiotherapy programmes To try out different sports and games To gain health benefits 	<ul style="list-style-type: none"> Targets in place outside for everyone to support children to achieve 	No additional Cost	<p>Play targets to be set by all classes, checked by PE co-ordinators – lunchtime play staff familiar with pupil learning outcomes/motivators. Pupils work towards communication, physical development and play targets. Children continue to make progress in their physical skills.</p>

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After School Sports Clubs	<ul style="list-style-type: none"> To take active part in Swim clubs, snack and play time 	<ul style="list-style-type: none"> Swim clubs and snack time. A Level 4 LSA liaises closely with class staff to provide consistency in teaching strategies. 	No additional cost Lifeguard training and cover – Core budget	Children to have positive experiences around exercise that they find very motivating. Staff develop further play targets for children which are passed on to class.
PE & Physiotherapy	<ul style="list-style-type: none"> To take part in physiotherapy programmes and changes of position /equipment throughout the day with support 	<ul style="list-style-type: none"> PE/Playtimes/Physio, with heightened opportunities for progression. 	No additional cost	Children continue to make progress with their physical skills, with support from staff
In School Sporting Events	<ul style="list-style-type: none"> To understand simple rules and the social aspects of playing as a team both in school and at community events. To increase physical exercise To develop skills in physical activities over time, that can be showed at a Sports Day event shared with parents and the rest of the school 	<ul style="list-style-type: none"> Sports Day within school Within school events – Two groups of 5/6 classes of mixed ASC/MN doing 5 activities on a rota, in preparation for sports events –including activities that incorporate developing kicking skills, throwing skills, coordination skills, cycling, team work; expanded so it is not just for sports day. One set of activities for Spring with possible alternative activities in the summer. Children with PD & complex needs to take part in separate sports events, linked to the theme and their physical development programmes 	PE co-ordinator, teachers and LT to organise Tournaments/Sports Day New sporting equipment £500 Cost of medals/stickers from Sports Premium £24 Visuals - no cost	Children better prepared for and take part in within-school events more calmly and purposefully. The children to be motivated by practicing the activities regularly and seeing each other take part in the sporting events. They will benefit from the same routine being used each week.

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<p>Community Sporting Events</p>	<ul style="list-style-type: none"> To understand simple rules and the social aspects of playing as a team both in school and at community events To follow simple instructions, navigate in space as well continuously developing their gross and fine motor skills 	<ul style="list-style-type: none"> Subscription to Sports Partnership Transport and additional staffing to events per year shared around classes with more mobile pupils and those who are likely to benefit from the communication and social interaction opportunities. Barnet Bar No One and other multisport Tournaments targeted at specific groups-if they are running next academic year (did not run this year due to Covid) 	<p>£441 from Sport Premium Funding</p> <p>£500 from Sport Premium Funding These events have not taking place this academic year due to Covid, however, we hope they may be able to resume during 2021-22</p>	<p>Community Sports Events give positive evaluations by staff and feedback which will improve and make them more inclusive. Children exposed to a broader range of sports, and given opportunities to respond to children from other schools. Pictures and a short description of the events put up on our school blog. Verbal evaluation & feedback to PE co-ordinators, partly to establish suitability of the event.</p>

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Sensory Play activities	<ul style="list-style-type: none"> To develop sensory awareness To explore a variety of different materials For children to be able to use their hands more and ever more sophisticated tools in a broader range of activities (rather than oral exploration) as part of developing their regulation skills. 	<ul style="list-style-type: none"> Sensory exploration – in class, & at playtimes. Covered sensory trays, sensory buckets in playground 	Resources - £500	Sensory play activities set up in playground on a daily basis Children will have opportunities to play with a wider variety of equipment/resources
Sensory Circuits equipment	<ul style="list-style-type: none"> To develop motor planning skills To develop their self-and spatial awareness skills To focus concentration in readiness for the day's learning To follow simple instructions, navigate in space as well continuously developing their gross and fine motor skills 	<ul style="list-style-type: none"> Sensory circuit with a variety of new activities set up in hall on a daily basis 	New equipment/resources- £250	Sensory circuit activities set up in hall on a daily basis Staff to be given further training on sensory circuits and sensory processing difficulties to further improve their knowledge and skills to support the children.
Purchase of new bouncy castles (x2 of different side heights,	<ul style="list-style-type: none"> To develop their self-and spatial awareness skills To follow simple instructions, navigate in space as well 	<ul style="list-style-type: none"> Teaching staff to model and develop good play practice, to support the children’s learning and development 	Estimate- £1000	Children will continue to sustain and further develop their physical skills. Increased opportunities to engage with learning to use

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depending on costings)	<ul style="list-style-type: none"> continuously developing their gross motor skills To increase physical exercise 	<ul style="list-style-type: none"> PE/Playtimes with heightened opportunities for progression Developing balance and climbing skills appropriately More regular opportunities to use a bouncy castle. 		<p>a bouncy castle appropriately. Children to have positive experiences around exercise that they find very motivating.</p> <p>Children will have opportunities to play with a wider variety of equipment/resources</p>
Consultation with other schools, agencies, BPSS & consultants	<ul style="list-style-type: none"> To enable PE co-ordinators to find out about a wider range of activities, and what is going on outside of school, and ideas about how to adapt sporting activities for our pupils so as to offer these to the pupils 	<ul style="list-style-type: none"> PE co-ordinators to meet with BPSI consultant & BPSS Sports advisers. 		<p>Consultation with BPSS Sports advisers, outside agencies and playground equipment companies,</p>
Increased use of trikes, bicycles and scooters	<ul style="list-style-type: none"> To increase physical exercise To develop skills of riding a trike, bike or scooter To gain familiarity with two-wheel bicycles To learn how to use a scooter To develop balance and coordination skills 	<ul style="list-style-type: none"> Daily opportunities in the playground to use trikes, bicycles and scooters Cycle training and maintenance sessions for staff 	<p>Repairs & part replacement done by a mixture of internal and external staff - £200 Cycle training instructor – free Purchase of new trikes for both the little playground and big playground-£800</p> <p>Purchase of scooters for both the little playground and big playground-£800</p>	<p>Increased use of trikes, bikes and scooters in both the big and little playgrounds.</p> <p>Some children go on to be able to ride cycles more independently</p> <p>Children will continue to sustain and further develop their physical skills</p>

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<p>Regular access to wheelchair swing/ specialist bikes/ walkers for children with PD</p>	<ul style="list-style-type: none"> To enable children to have greater access to equipment that offers options for mobility or vestibular play 	<ul style="list-style-type: none"> Use of equipment in 1st column 	<p>Cover once a week, to cover 3 classes on a rota basis, supporting classes for children to use walkers/specialist bikes/wheelchair swing. £2500</p>	<p>Children in PD classes to have greater access to this equipment, and better able to use this sort of equipment at home at weekends/holidays.</p>
<p>Increased opportunities for playground games and activities-new playground markings</p>	<ul style="list-style-type: none"> To develop hand-eye co-ordination & motor skills To increase physical exercise To learn to use playground equipment more purposefully To develop play skills in a playground setting To use a wider variety of resources to motivate and engage with playground games 	<ul style="list-style-type: none"> Teaching staff to model and develop good play practice, to support the children’s learning and development PE/Playtimes with heightened opportunities for learning some playground games Increased opportunities for play and interaction between peers with adult support (in both the main area of the playground and the ball court-see example photos below) 	<p>Cost of equipment and installation-paid for from previous years Sports Premium funding. Now able to use from the start of the new academic year</p>  <p><i>Purchase of new items (e.g. number and alphabet beanbags to use with the markings) will be purchased from the allocation totals on page 5 “Playground activities-small items and replacements”</i></p> 	<p>Children develop social interaction, physical development and coordination skills, in an active setting that encourages physical movement development through a range of motivating games and resources to engage children in the learning.</p>
<p>Current estimated costs</p>			<p>£19,105</p>	
<p>Contingency fund</p>			<p>£0</p>	

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