



## PE & Sports Premium Fund - 2020-21

The PE and Sport Premium fund is to help primary schools improve the quality of PE and Sports activities they offer to their pupils. This is ring-fenced funding to spend on PE and Sport at the discretion of schools to decide what is best for their children. It has to be used to develop the knowledge, skills and motivation to equip pupils for a healthy lifestyle and participation in physical activity and sport.

At Oakleigh this will be in the context of other teaching that promotes healthy eating, to reduce the risks of obesity in later life, and develops life and independence skills so as to enable children and their families to live a full life in modern Britain as much as possible, rather than being restricted more than is necessary by their disabilities.

Oakleigh School will receive funding of approximately £16, 771 for the academic year 2020-21. Our aim is to improve opportunities for children both now and in their future, and to improve current and future provision at the school. In order to use this resource so as to be as inclusive as possible of the whole school population, we will continue to broaden the scope of the activities and learning supported, beyond taking part in sporting events. Many of our children have complex needs, and need to develop prerequisite skills in order to take part in physical education.

- Some children may need support simply to independently move, or to develop their reach and grasp before they can fully take part in activities.
- Some may have sensory processing issues, and need to develop their ability to explore objects with their hands, rather than seeking oral stimulation from objects in their environment.
- Some children need to develop their communication skills so as to be able to follow simple instructions before they will be able to take part in simple games.
- Some children may need support to interact socially, before taking part in a race or a team game becomes relevant to them.

This funding will be used at Oakleigh to support children's sensory and physical development through a range of motivating physical activities, both inside and outside through play as well as PE.

It will also be used to support as appropriate:-

- physiotherapy and hydrotherapy programmes
- offsite swimming
- physical and sensory development
- lunchtime and after-school clubs that themselves promote activity
- opportunities to try out different sports & games
- other physical activities
- health benefits
- the understanding of simple rules
- the social aspects of playing as a team
- interacting with peers and adults both in school and at offsite/community events

- physical skills being developed during playtimes
- fine and gross motor development and body awareness

Our curriculum has Sensory & Physical Development as one of the areas of learning. This is taught through lessons within the curriculum, such as in P.E., and through play, as well as via specific input from the physiotherapist and occupational therapist. We also integrate gross motor skills into many play activities, such as bike riding, parachute games, using large equipment outside and exploring materials.

We acknowledge the importance of our pupils with physical impairments having the opportunity to experience as much independent movement as they can.

Some of our Year 6 children are working towards swimming independently, but are not yet proficient over 25 metres.

Action Plan – Oakleigh School

2020-21 The total grant for Sport Premium is £16,771 + money not spent due to Covid 19 £10597 = £27, 368

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
<p><b>PE Swimming/ hydrotherapy</b></p>	<ul style="list-style-type: none"> <li>To support children’s physical development through their physiotherapy programmes, hydrotherapy and swimming.</li> <li>Develop swimming skills so as to be able to swim with families, or to take part in swimming sessions with a lower staff ratio, enabling more frequent swims across the school</li> </ul>	<ul style="list-style-type: none"> <li>Hydrotherapy / swimming on site or swimming off site for all children.</li> <li>Children for whom flexibility is a particular issue to be able to have more frequent hydro sessions.</li> </ul>	<p>On top of core funding, contribution to cost of running hydrotherapy pool, hire of swimming pools, lifeguards, swimming teachers, training and buses to get to the venues.  <b>£3000</b>  <b>Spent less due to Covid 19, as offsite swims were not taking place. One offsite swim re-started in the summer term and the remaining offsite swims will re-start in September 2021. Actual spend-£538. Re-allocated money to be able to afford to purchase the new wheelchair swing. Needed to buy some new floats/arm bands for the offsite swim that did restart-total spent- £60.41</b></p>	<p>Children will continue to develop swimming as a life skill.            Family engagement in children’s lives to be increased by use of swimming as a leisure time activity.            Photo/Video of children’s skills uploaded to Tapestry, to increase whole family engagement and involvement.  <b>Swimming was unable to take place for the majority of the academic year, due to the Covid 19 pandemic, however, it did take place prior to this.</b></p>
<p><b>Dance Club</b></p>	<ul style="list-style-type: none"> <li>To take part in fun dance activities with varying degrees of adult prompts</li> </ul>	<ul style="list-style-type: none"> <li>Dance Club at lunch time</li> </ul>	<p><b>£800</b> coaching fees  <b>We were not able to have external visitors on site, due to Covid 19, however the dance teacher recorded 2 dance videos that the children accessed in class via YouTube page. Bought class sets of resources to</b></p>	<p>Children take part in a fun form of exercise. Children’s achievements celebrated at a termly assembly.            Children become more active when watching music on TV or other screens.            Children able to take part in initiatives done in more mainstream schools, STP</p>

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			<p><b>support the session and paid for cost of videos. Actual spend-£312.92 Re-allocated remaining money to be able to afford to purchase the new wheelchair swing.</b></p>	<p>activities, Fitness day etc. <b>Dance club was unable to take place this academic year, due to the Covid 19 pandemic, however, it did take place prior to this and we plan to re-start this in September 2021.</b></p>
<p><b>Regular access to wheelchair swing for children with PD</b></p>	<ul style="list-style-type: none"> <li>To enable children to have greater access to equipment that offers options for mobility or vestibular play</li> </ul>	<ul style="list-style-type: none"> <li>Use of equipment in 1<sup>st</sup> column</li> </ul>	<p>Current wheelchair swing to be replaced (as it cannot currently be used by all children in wheelchairs). We are hoping that some of this funding will come from a grant, however, if this is not possible, we will cover the cost of the replacement swing from the Sports Premium budget and reduce the costings from another activity, to cover the total replacement cost. If part of the cost of the wheelchair swing is covered by a grant, we will use the rest of the sports premium money to purchase a wheelchair bike, so that children with PD could access the wheelchair swing and wheelchair bike  <b>£12, 080</b>  <b>The new wheelchair swing was installed in April 2021.</b></p>	<p>Children in PD classes have greater access to this equipment  <b>Children in PD classes now have access to equipment that offers greater options for mobility and vestibular play. The children continue to thoroughly enjoy the wheelchair swing and some children are learning to move themselves whilst on the swing.</b>  <b>This piece of equipment has also greatly enhanced some children’s communication skills, as they are also using the wheelchair swing as part of their communication development when working on make a choice, in addition to physical development.</b></p>

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			<p><b>It was fully funded from the Sports Premium budget (no grant) and the children with PD have responded so positively to our wonderful new wheelchair swing!</b></p>	
<p><b>Playground activities- small items and replacements</b></p>	<ul style="list-style-type: none"> <li>• To maintain and sustain previously learnt PE skills</li> <li>• To develop open-ended play skills</li> <li>• To use playground equipment more purposefully</li> <li>• To manipulate items with their hands rather than just orally</li> <li>• To develop communication skills</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly focus play activities</li> <li>• New climbing equipment</li> <li>• Teachers and PE co-ordinator out at playtime on a rota to maintain, model and develop good play practice</li> <li>• PECS, communication bags, items of equipment out of reach, playground staff all to have aprons and yellow playground bag with motivating items in them</li> <li>• Activities support Healthy Schools Accreditation</li> </ul>	<p>Revamp of playground equipment – individual boxes for each of focus play/PE activities as well as Core Resource boxes with a range of different play equipment – e.g. ribbons, hoops, beanbags                      Replacement costs - <b>£600</b>  <b>Actual spend-£639.69 (extra £39.69 taken from balance below)</b></p> <p>Playground equipment - <b>£700</b> for small items  <b>Actual spend-£448.31</b>  <b>Spent less due to Covid 19, used remaining balance towards the cost of the wheelchair swing</b></p> <p>Fund-raise/search for a grant to convert climbing wall. <b>Had several playground companies come in-no viable option at the moment. Continue to look.</b></p>	<p>Children continue to sustain and further develop their PE skills                      Increased opportunities to climb                      Children play with a wider variety of equipment                      Children request a range of items, some of them involving physical activities, so as to take part in more purposeful activities leading to them taking greater exercise</p>

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<b>Playground Targets for Children</b>	<ul style="list-style-type: none"> <li>To enjoy being outside and physically active</li> <li>To support children's physical development through their physiotherapy programmes</li> <li>To try out different sports and games</li> <li>To gain health benefits</li> </ul>	<ul style="list-style-type: none"> <li>Targets in place outside for everyone to support children to achieve</li> </ul>	No additional Cost	Play targets set by all classes, checked by PE co-ordinator – lunchtime play staff familiar with pupil learning outcomes/motivators. Pupils worked towards communication, physical development and play targets.
<b>After School Sports Clubs</b>	<ul style="list-style-type: none"> <li>To take active part in Swim clubs, snack and play time</li> </ul>	<ul style="list-style-type: none"> <li>Swim clubs and snack time.</li> <li>A Level 4 LSA liaises closely with class staff to provide consistency in teaching strategies.</li> </ul>	Lifeguard training and cover – Core budget <b>After school club was not taking place for most of the academic year due to Covid 19. However, it has recently resumed in Summer 2.</b>	Children have positive experiences around exercise that they find very motivating. Staff develop further play targets for children which are passed on to class. <b>After school club was not taking place for most of the academic year due to Covid 19. However, it has recently resumed in Summer 2.</b>
<b>PE &amp; Physiotherapy</b>	<ul style="list-style-type: none"> <li>To learn a range of skills and games involving physical activity with support</li> <li>To take part in physiotherapy programmes and changes of position /equipment throughout the day with support</li> </ul>	<ul style="list-style-type: none"> <li>PE/Playtimes/Physio, with heightened opportunities for progression including a vertical bouncer in soft play, use of visual timetables and within-task timetables etc.</li> </ul>	PE cupboard – tidying and routine maintenance - <b>£100</b> for equipment replacing. <b>Actual spend-£0 Spent less due to Covid 19, used remaining balance towards the cost of the wheelchair swing</b>	Children continue to make progress with their physical skills.
<b>In School Sporting Events</b>	<ul style="list-style-type: none"> <li>To understand simple rules and the social</li> </ul>	<ul style="list-style-type: none"> <li>Barnet Bar No One and other multisport</li> </ul>	PE co-ordinator, teachers and LT to organise Tournaments/Sports Day	Children better prepared for and take part in within-school events more calmly and

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	<p>aspects of playing as a team both in school and at community events.</p> <ul style="list-style-type: none"> <li>To develop skills in physical activities over time, that can be showed at a Sports Day event shared with parents and the rest of the school</li> </ul>	<p>Tournaments targeted at specific groups</p> <ul style="list-style-type: none"> <li>Sports Day</li> <li>Within school events – Two groups of 5 classes of mixed ASC/MN doing 5 activities on a rota, in preparation for sports events –including activities that incorporate developing kicking skills, throwing skills, coordination skills, cycling, team work; expanded so it is not just for sports day. One set of activities for Spring with possible alternative activities in the summer.</li> <li>Children with PD &amp; complex needs to take part in separate sports events, linked to the theme and their physical development programmes</li> </ul>	<p>New sporting equipment <b>£400</b> <b>Actual spend-£0 Spent less due to Covid 19, as we had the games from last year (that had not been used due to the pandemic). Used balance towards the cost of the wheelchair swing.</b></p> <p>Cost of medals/stickers from Sports Premium <b>£50</b> <b>Actual spend-£32.48</b></p> <p>Visuals - no cost</p>	<p>purposefully. The children are motivated by practicing the activities regularly and seeing each other take part in the sporting events. They have significantly benefitted from the same routine being used each week.</p> <p><b>Sports day practice has taken place weekly throughout Spring 2 and Summer terms. Although parents are not able to attend our sports day this year due to the pandemic, we will still continue with our in school sporting event and celebrate the children’s achievements together.</b></p>
<p><b>Community Sporting Events</b></p>	<ul style="list-style-type: none"> <li>To understand simple rules and the social aspects of playing as a team both in school and at community events</li> </ul>	<ul style="list-style-type: none"> <li>Subscription to Sports Partnership</li> </ul>	<p><b>£500</b> from Sport Premium Funding <b>Actual spend-£417 Spent less due to Covid 19, as subscription cost reduced. Used remaining balance towards the cost of the wheelchair swing.</b></p>	<p>Community Sports Events give positive evaluations by staff and feedback which will improve and make them more inclusive.</p> <p>Children exposed to a broader range of sports, and given opportunities to respond to children from other schools.</p>

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		<ul style="list-style-type: none"> <li>Transport and additional staffing to 5 events per year shared around classes with more mobile pupils and those who are likely to benefit from the communication and social interaction opportunities.</li> </ul>	<p>£600 from Sport Premium Funding  <b>These events are did not take place, due to Covid 19. Used the balance towards the cost of the wheelchair swing.</b></p>	<p>Pictures and a short description of the events put up on our school blog. Verbal evaluation &amp; feedback to PE co-ordinators, partly to establish suitability of the event.  <b>These events are did not take place, due to Covid 19. Used the balance towards the cost of the wheelchair swing.</b></p>
<p><b>Sensory Play activities</b></p>	<ul style="list-style-type: none"> <li>To develop sensory awareness</li> <li>To explore a variety of different materials</li> <li>For children to be able to use their hands more and ever more sophisticated tools in a broader range of activities (rather than oral exploration) as part of developing their regulation skills.</li> </ul>	<ul style="list-style-type: none"> <li>Sensory exploration – in class, &amp; at playtimes.</li> <li>Covered sensory trays, sensory buckets in playground</li> </ul>	<p>Resources - £400  <b>Actual spend-£342.41 Spent less due to Covid 19. Used remaining balance towards the cost of the wheelchair swing.</b></p>	<p>Sensory play activities set up in both the big playground and little playground on a daily basis. Children continue to develop their play skills and engage in learning through appropriate and motivating resources.</p>
<p><b>Sensory Circuits equipment</b></p>	<ul style="list-style-type: none"> <li>To develop motor planning skills</li> <li>To develop their self-and spatial awareness skills</li> </ul>	<ul style="list-style-type: none"> <li>Sensory circuit with a variety of new activities set up in hall on a daily basis</li> </ul>	<p>New equipment/resources- £300  <b>Actual spend-£0 Spent less due to Covid 19, as sensory circuits could not</b></p>	<p>Sensory circuit activities set up in hall on a daily basis            Staff to be given further training on sensory circuits and sensory processing difficulties to further improve</p>

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	<ul style="list-style-type: none"> <li>To focus concentration in readiness for the day's learning</li> <li>To follow simple instructions, navigate in space as well continuously developing their gross and fine motor skills</li> </ul>		<p><b>be set up in the hall for all classes to mix and use. Used balance towards the cost of the wheelchair swing.</b></p>	<p>their knowledge and skills to support the children.  <b>Circuits could not be set up in the hall for all classes to mix and use, due to the pandemic. We hope to resume with the circuits in September 2021.</b></p>
<p><b>Increased use of current playground equipment</b></p>	<ul style="list-style-type: none"> <li>To increase physical exercise</li> <li>To develop physical and play skills in a playground setting.</li> <li>To learn to use playground equipment more purposefully</li> <li>To develop balance and coordination skills</li> </ul>	<ul style="list-style-type: none"> <li>A variety of current equipment need some minor repairs, to increase their life and longevity, to ensure child can continue to engage with equipment during outside play</li> <li>Teaching staff to model and develop good play practice, to support the children's learning and development</li> </ul> 	<p>Revamp and repairs to current equipment, to increase sustainability and improve current provisions at the school- <b>£2200</b>  <b>Actual spend-£2355.82</b>  <b>Used additional £155.82 needed from other allocations, that were not spent due to Covid 19 pandemic</b></p> 	<p>Children continued to sustain and further develop their PE skills            Increased opportunities to climb            Children play with a wider variety of equipment            Children have developed positive experiences around exercise that they find very motivating</p> 

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<b>Consultation with other schools, agencies, BPSS &amp; consultants</b>	<ul style="list-style-type: none"> <li>To enable PE co-ordinators to find out about a wider range of activities, and what is going on outside of school, and ideas about how to adapt sporting activities for our pupils so as to offer these to the pupils</li> </ul>	<ul style="list-style-type: none"> <li>PE co-ordinators to meet with BPSI consultant &amp; BPSS Sports advisers.</li> </ul>		Consultation with BPSS Sports advisers, outside agencies and playground equipment companies,
<b>Increased use of trikes and bicycles</b>	<ul style="list-style-type: none"> <li>To increase physical exercise</li> <li>To gain familiarity with two-wheel bicycles</li> </ul>	<ul style="list-style-type: none"> <li>Playground use of cycles.</li> <li>Cycle training and maintenance sessions for staff</li> </ul>	Repairs & part replacement done by a mixture of internal and external staff - <b>£200</b> <b>Actual spend-£235.63.</b> <b>Used additional £35.63 from elsewhere allocations, that were not spent due to Covid 19 pandemic</b> Cycle training instructor – free	Increased use of trikes in playground. Some children go on to be able to ride bicycles more independently
<b>Increased water play opportunities for children in the smaller playground</b>	<ul style="list-style-type: none"> <li>To develop physical and play skills such as co-ordination, fine motor and mathematical skills, via a motivating resource, within a playground.</li> <li>To be given the opportunity to take part in the multisensory play opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Installed water wall feature for children in the small playground</li> </ul>	Cost of equipment and installation costs <b>£3000</b> We are hoping that this will be funded via a grant, however, if this is not possible, we will aim to cover the cost from the Sports Premium budget and reduce the costings from another activity, to cover the total.	Children develop play skills and have opportunities to develop these skills through a highly motivating resource.  <b>The wheelchair bike has significantly increased opportunities for children in PD classes. They now have greater access to equipment</b>

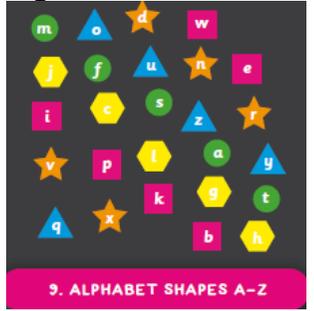
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<p><b>Purchase of a Duet Wheelchair Bike-now possible due to above</b></p>	<ul style="list-style-type: none"> <li>To be given the opportunity to take part in the multisensory play opportunities.</li> <li>To gain familiarity with experience of being on a bike</li> <li>To develop play opportunities via communication and choice making</li> <li>To develop play skills in a playground setting</li> </ul>	<ul style="list-style-type: none"> <li>PE/Playtimes/Physio, with heightened opportunities</li> <li>Increased opportunities to join play and interactions with other peers within the school</li> </ul> 	<p><b>Cost covered by a grant from a Local Church donation. This equipment was installed in April 2021. This enabled us to use the allocated money to purchase a Duet Wheelchair BIKE for £2739 for our children with PD. £2739 spent towards the cost of wheelchair bike. Remaining balance put towards the cost of the wheelchair swing. Remaining cost of wheelchair bike (£2777) sourced from another school budget.</b></p>	<p><b>that is suitable for their learning and development. The children continue to thoroughly enjoy the wheelchair bike. This piece of equipment has also greatly enhanced some children's communication skills, as they are also using the wheelchair bike as part of their communication development when working on make a choice, in addition to greater physical development experiences.</b></p>
<p><b>Drama club</b></p>	<ul style="list-style-type: none"> <li>To have opportunities to interact through play and stories</li> <li>To develop social &amp; life skills</li> <li>To develop hand-eye co-ordination &amp; motor skills</li> </ul>	<ul style="list-style-type: none"> <li>Drama Club + Sheila</li> </ul>	<p><b>£100 additional resources Actual spend-£0 Spent less due to Covid 19, as drama club could not be set up in the hall for all classes to mix and use. Used balance towards the cost of the wheelchair swing.</b></p>	<p>Children develop social interaction &amp; motor skills in an active setting that encourages physical movement. <b>Drama club could not be set up in the hall for all classes to mix and use, due to pandemic.</b></p>
<p><b>Purchase of climbing equipment</b></p>	<ul style="list-style-type: none"> <li>To develop hand-eye co-ordination &amp; motor skills</li> <li>To increase physical exercise</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff to model and develop good play practice, to support the</li> </ul>	<p>Cost of equipment <b>£1431.32</b></p>	<p>Children develop climbing and co-ordination skills in an active setting that encourages physical movement.</p>

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	<ul style="list-style-type: none"> <li>To learn to use playground equipment more purposefully</li> <li>To develop play skills in a playground setting</li> </ul>	<p>children’s learning and development</p> <ul style="list-style-type: none"> <li>PE/Playtimes with heightened opportunities for progression</li> <li>Developing balance and climbing skills appropriately</li> </ul>		<p>Children develop play skills and had opportunities to develop these skills through a highly motivating resource, alongside other children.</p>
<p><b>Increased opportunities for playground games and activities-new playground markings</b></p>	<ul style="list-style-type: none"> <li>To develop hand-eye co-ordination &amp; motor skills</li> <li>To increase physical exercise</li> <li>To learn to use playground equipment more purposefully</li> <li>To develop play skills in a playground setting</li> <li>To use a wider variety of resources to motivate and engage with playground games</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff to model and develop good play practice, to support the children’s learning and development</li> <li>PE/Playtimes with heightened opportunities for learning some playground games</li> <li>Increased opportunities for play and interaction between peers with adult support (in both the main area of the playground and the ball court-see example photos below)</li> </ul>	<p>Cost of equipment and installation <b>£5490</b>            Charity donation funding <b>£1795</b> of total cost.            Sports Premium total cost: <b>£5490-£1795= £3695</b> for new playground games markings  <b>These will be installed in the summer holidays 2021 whilst school is closed</b></p> 	<p>Children develop social interaction, physical development and coordination skills, in an active setting that encourages physical movement development through a range of motivating games and resources to engage children in the learning.</p> 

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<b>Total spent</b>		<b>£25, 327.99</b>		
<b>Contingency fund</b>		£0		
<b>Balance to carry forward to 2021-22 (due to Covid 19)</b>		<b>£2040.01</b>		