Oakleigh School
& The Early Years Centre

PE & Sports Premium Fund - 2025-26-Evaluated

The PE and Sport Premium fund is to help primary schools improve the quality of PE and Sports activities they offer to their pupils. This is ring-fenced funding to spend on PE and Sport at the discretion of schools to decide what is best for their children. It has to be used to develop the knowledge, skills and motivation to equip pupils for a healthy lifestyle and participation in physical activity and sport.

At Oakleigh this will be in the context of other teaching that promotes healthy eating, to reduce the risks of obesity in later life, and develops life and independence skills so as to enable children and their families to live a full life in modern Britain as much as possible, rather than being restricted more than is necessary by their disabilities.

Oakleigh School will receive funding of approximately £17,170 for the academic year 2025-26. Our aim is to improve opportunities for children both now and in their future, and to improve current and future provision at the school. In order to use this resource so as to be as inclusive as possible of the whole school population, we will continue to broaden the scope of the activities and learning supported, beyond taking part in sporting events. Many of our children have complex needs, and need to develop prerequisite skills in order to take part in physical education.

- Some children may need support simply to independently move, or to develop their reach and grasp before they can fully take part in activities.
- Some may have sensory processing issues, and need to develop their ability to explore objects with their hands, rather than seeking oral stimulation from objects in their environment.
- Some children need to develop their communication skills so as to be able to follow simple instructions before they will be able to take part in simple games.
- Some children may need support to interact socially, before taking part in a race or a team game becomes relevant to them.

This funding will be used at Oakleigh School to support children's sensory and physical development through a range of motivating physical activities, both inside and outside, through play as well as PE.

It will also be used to support as appropriate:-

- offsite swimming
- physical and sensory development
- lunchtime clubs that promote physical activity
- opportunities to engage with different sports & games
- other physical activities
- health benefits
- the understanding of simple rules
- the social aspects of playing as a team
- interacting with peers and adults both in school and at offsite/community events
- physical skills being developed during playtimes

- fine and gross motor development and body awareness

Our curriculum has Sensory & Physical Development as one of the areas of learning. This is taught through lessons within the curriculum, such as in P.E. and through play, as well as via specific input from the physiotherapist and occupational therapist. We also integrate gross motor skills into many play activities, such as bike riding, parachute games, using large equipment outside and exploring materials.
We acknowledge the importance of our pupils with physical impairments having the opportunity to experience as much independent movement as they can.

Some of our Year 6 children are working towards swimming independently and using a range of strokes, but are not yet proficient over 25 metres.

Action Plan – Oakleigh School-EVALUATED
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Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
PE Swimming/ hydrotherapy	• To support children's physical development through their physiotherapy programmes, hydrotherapy and swimming. • Develop swimming skills so as to be able to swim with families, or to take part in swimming sessions with a lower staff ratio, enabling more frequent swims across the school	• Hydrotherapy / swimming off site for all children on a rota basis	On top of core funding, contribution to cost of hire of swimming pools, lifeguards, training etc **£5825** Total spend £6030-due to increased pool hire costs Plus **£100** for swimming resources e.g. floats, swim aids etc Total spend £100	Children continue to develop swimming as a life skill. Family engagement in children's lives increased by use of swimming, as a leisure time activity. Photo/Video of children's skills uploaded to Tapestry, to increase whole family engagement and involvement.
Dance Club- coaching fees	• To take part in fun dance activities with varying degrees of adult prompts • To increase physical movements and exercise through dance • To develop balance and coordination skills	• Dance Club at lunch time • One whole class weekly dance session in class (2-2.30pm on a Tuesday), in a block, then rotate to different classes throughout the year • A group of children to attend the Barnet Dance Festival in the afternoon for a school performance (March 2026)	**£1685** coaching fees Total spend £1685	Children took part in fun forms of exercise. Children's achievements celebrated regularly. Children have become more active when watching music on TV or other screens. Children increased weekly physical movement.
Tottenham Hotspurs- Multisport sessions	• To learn a range of skills and games involving physical activity with support • To develop physical skills such as balance and co-ordination, fine motor, gross motor and mathematical skills, via a range of motivating games and activities.	• Tottenham Hotspur sports coaches to deliver a weekly lunchtime club and weekly targeted sessions with 3 classes over a 7-week block, then rotate to different classes to incorporate classes across the school, throughout the year	**£2500** coaching fees Total spend £1250 (due to charity donation to pay cost of 1 term). £1000 reallocated to replace swing in sun room and cocoon swing. Rest reallocated to cover increase cost to swimming pool hire (above)	Children continue to sustain and further develop their PE and physical skills. Increased opportunities to engage in a range of games and activities. Children had positive experiences around exercise, that they find very motivating.

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	• To be given the opportunity to take part in the Multisport opportunities. • To increase physical exercise	• Coaches to model and support staff to maintain and develop good play practice • Opportunities to practice and generalise skills during PE sessions and playtimes with games and resources used during sessions • Play leads to support sessions where possible	and £45 towards soft play replacements.	Children have opportunities to play with a wider variety of equipment/resources.
Two play leads allocated to playground games and targeted exercise groups- Increased opportunities for playground games and activities with 2 staff responsible for leading	• To increase physical exercise • To develop physical skills such as balance and co-ordination, fine motor, gross motor and mathematical skills, via a range of motivating games and activities. • To model play and interaction skills to upskill less experienced staff • To support engagement of pupils during external lunchtime clubs and activities • For some children to have weekly targeted physical exercise sessions with 1:1 support from MTS	• Two play leads will deliver a daily lunchtime game in both the little playground and the big playground. These games will vary across the week to ensure children have the opportunity to build on a range of physical skills • Both will set up a number of daily activities (including the sensory trays, bubbles and games etc.) to ensure activities are regularly accessible for class groups • Both will support the external coaches during lunchtime sessions (dance club/ Tottenham) to enable a greater number	No additional cost to sports premium budget-funded through main school budget	Children continue to sustain and further develop their PE and physical skills. Increased opportunities to engage in a range of games and activities. Children had positive experiences around exercise that they find very motivating. Children had opportunities to play with a wider variety of equipment/resources. Children that are overweight had additional weekly targeted 1:1 exercise sessions.

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		of children to access activities • Both will also deliver some targeted Physical Exercise Groups 3 times a week with some children that are considered overweight/obese/morbidly obese. The development of these sessions and allocated children to be supported by the PE co-ordinator. Children's weights to be recorded and monitored throughout the year. • Teaching staff to model and develop good play practice, to support the children's learning and development • PE/Playtimes with heightened opportunities for learning some playground games • Increased opportunities for play and interaction between peers with adult support (in both the main area of the playground and the ball court		
Sensory exploration	• To enable children to have greater access to equipment that offers options for mobility	• Regular opportunities for children with PD to play with a wider variety of	New equipment/ resources, maintaining outside areas. Estimate- **£350**	Children had greater access to this equipment and sensory learning areas.

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and outside learning areas	and a sensory learning and play area	equipment and resources within sensory garden • Some children to develop their communication and choice making skills to request items and appropriate areas of the playground • PE/Playtimes/Physio, with heightened opportunities for progression	Total spend £70. Remaining money (£280) re-allocated to cover the cost of replacement of soft play equipment	Children continue to make progress with their physical skills.
Playground activities-small items and replacements	• To maintain and sustain previously learnt PE skills • To develop open- ended play skills • To use playground equipment more purposefully • To manipulate items with their hands rather than just orally • To develop communication skills • To increase physical exercise	• Weekly focus play activities • New climbing equipment • Teachers out at playtimes on a rota to maintain, model and develop good play practice • PECS, communication bags, playground staff all to have aprons and yellow playground bag with motivating items in them	Revamp of playground equipment – individual boxes for each of focus play/PE activities as well as Core Resource boxes with a range of different play equipment – e.g. ribbons, hoops, beanbags Replacement costs - Estimate- **£1100** **Total spend £1100** Playground equipment - Estimate- **£1100** for small items **Total spend £1100** Repairs/replacements needed for large playground equipment e.g. swings and 'A' frame- Estimate **£2000** (plus grant donation to cover remaining cost)	Children continue to sustain and further develop their PE skills. Increased opportunities to climb. Children play with a wider variety of equipment. Children able to request a range of items, some of them involving physical activities, so as to take part in more purposeful activities, leading to greater physical exercise.

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			Total spend on repairs to swing-£600 Total spend of repairs to 2 x sunken trampolines in playgrounds-£1195 Remaining £205 put towards the cost of replacement soft play equipment (totalling £795)	
Playground Targets for Children	• To enjoy being outside and physically active • To support children's physical development through their physiotherapy programmes • To try out different sports and games • To gain health benefits	• Targets in place outside for everyone to support children to achieve	No additional Cost	Play targets set by all classes, checked by PE co-ordinators – lunchtime play staff familiar with pupil learning outcomes/ motivators. Pupils worked towards communication, physical development and play targets. Children continued to make progress with their physical skills.
PE & Physiotherapy	• To take part in physiotherapy programmes and changes of position /equipment throughout the day with support	• PE/Playtimes/Physio, with heightened opportunities for progression.	No additional cost, embedded within school curriculum	Children continued to make progress with their physical skills, with support from staff.
In School Sporting Events	• To understand simple rules and the social aspects of playing as a team both in school and at community events. • To increase physical exercise • To develop skills in physical activities over time, that can be showed at a Sports Day	• Sports Day within school • Within school events – Two groups of 5/6 classes of mixed ASC/MN doing 5 activities on a rota, in preparation for sports events –including activities that incorporate developing kicking skills, throwing	PE co-ordinator, teachers and LT to organise Tournaments/Sports Day New sporting equipment Estimate- **£200** Total spend £0, able to use existing equipment. £200 reallocated to soft play repair and replacements	Children took part in within-school events with greater purpose and focus. The children practiced the activities regularly and worked alongside each other, taking part in the sporting events. They benefitted hugely from the

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	event shared with parents and the rest of the school	skills, coordination skills, cycling, team work; expanded so it is not just for sports day. One set of activities for Spring with possible alternative activities in the summer. • Children with PD & complex needs to take part in separate sports events, linked to the theme and their physical development programmes	Cost of medals/stickers from Sports Premium. Estimate- **£40** Visuals- no cost Total spend £25. £15 reallocated to cover cost of soft play repair and replacements	same routine being used each week.
Community Sporting Events	• To understand simple rules and the social aspects of playing as a team both in school and at community events • To follow simple instructions, navigate in space as well continuously developing their gross and fine motor skills	• Subscription to Sports Partnership • Barnet Bar No One and other multisport Tournaments targeted at specific groups including ten pin bowling at Finchley bowling and the Barnet dance festival at the arts depot in March 2026	**£520** from Sport Premium Funding Total spend £520 No additional cost-buy in to BPSS	Community Sports Events give positive evaluations by staff and feedback which will improve and make them more inclusive. Children exposed to a broader range of sports and given opportunities to respond to children from other schools. Verbal evaluation & feedback to PE co-ordinator, partly to establish suitability of the event.

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Sensory Play activities	• To develop sensory awareness • To explore a variety of different materials • For children to be able to use their hands more and ever more sophisticated tools in a broader range of activities (rather than oral exploration) as part of developing their regulation skills.	• Sensory exploration – in class, & at playtimes. • Covered sensory trays, sensory buckets in playground	Resources - Estimate- **£550** Total spend £550	Sensory play activities set up in playground on a daily basis. Children had opportunities to play with a wider variety of equipment/resources. Children had increased opportunities to play alongside children and staff from different classes.
Regular use of bouncy castles	• To develop motor planning and gross motor skills • To develop their self-and spatial awareness skills • To increase physical exercise • To follow simple instructions with visual and verbal support	• Bouncy castle to be set up in hall on a regular basis in the hall • Sports MTS's to set up and pack away bouncy castle to support classes • Sports MTS's to take children during lunchtime, in addition to class staff, to maximise access for children	No additional cost	Children continued to sustain and further develop their physical skills. Children had opportunities to play with a wider variety of equipment more regularly. Children had increased opportunities to play alongside children and staff from different classes. Children had increased opportunities for physical exercise.
Continued development of sports activities and equipment at Queenswell Oakleigh site	• To develop their self-and spatial awareness skills • To follow simple instructions, navigate in space as well continuously developing their gross motor skills • To increase physical exercise • To learn to use playground equipment more purposefully	• Teaching staff to model and develop good play practice, to support the children's learning and development • PE/Playtimes with heightened opportunities for progression	Estimate-**£500** Total spend £500	Children continued to sustain and further develop their physical skills. Increased opportunities to engage with learning outside appropriately. Children had positive experiences around

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	• To develop play skills in a playground setting on a daily basis • To develop hand-eye co-ordination & motor skills	• Developing balance and climbing skills appropriately • More regular opportunities to use equipment that will heighten progression with children's physical development • PE co-ordinator to liaise with a local charity, with the hope to seek some additional funding/grant for some new equipment		exercise that they find very stimulating. Children had opportunities to play with a wider variety of equipment/resources. Children developed social interaction, physical development and coordination skills, in an active setting, that encouraged physical movement development, through a range of motivating games.
Consultation with other schools, agencies, BPSS & consultants	• To enable PE co-ordinators to find out about a wider range of activities, and what is going on outside of school, and ideas about how to adapt sporting activities for our pupils so as to offer these to the pupils	• PE co-ordinators to meet with BPSI consultant & BPSS Sports advisers.		Consultation with BPSS Sports advisers, outside agencies and playground equipment companies.
Increased use of trikes, bicycles and scooters	• To increase physical exercise • To develop skills of riding a trike, bike or scooter • To gain familiarity with two-wheel bicycles • To learn how to use a scooter • To develop balance and coordination skills	• Daily opportunities in the playground to use trikes, bicycles and scooters • Cycle training and maintenance sessions for staff	Repairs & part replacement done by a mixture of internal and external staff Purchase of new trikes/scooters for both the little playground and big playground- Estimate- **£500** Total spend £500	Increased use of trikes, bikes and scooters in both the big and little playgrounds. Some children going on to be able to ride cycles more independently. Children continue to sustain and further develop their physical skills.

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Regular access to wheelchair swing/ specialist bikes/ walkers for children with PD	• To enable children to have greater access to equipment that offers options for mobility or vestibular play	• Use of equipment in 1st column	No additional cost	Children in PD classes have greater access to this equipment and better able to use this sort of equipment at home at weekends/ holidays.
Sensory exercises/ Occupational Therapy additional resources	• To develop motor planning skills • To develop their self-and spatial awareness skills • To focus concentration in readiness for the day's learning • To follow simple instructions, navigate in space as well continuously developing their gross and fine motor skills • To increase exercise and support physical regulation	• Sensory exercises/OT with a variety of new activities/resources for specific children and classes	New equipment/resources Estimate- **£100** Total spend £100 (£100 contingency below spent to cover remaining £100 of soft play repairs and replacements + remaining £95 from above to cover remainder of soft play repairs and replacements). Soft play repairs in total £795, rest covered above already listed	Children continue to sustain and further develop their physical skills. Children had positive experiences around exercise. Staff given further training on sensory needs and sensory processing difficulties to enhance their knowledge and skills, to support the children.
Estimated costs 2025-26			**£17, 070**	
Contingency fund			**£100.00**	
TOTAL SPEND 2025-26			**£17, 170**	