PE & Sports Premium Fund - 2026-27

The PE and Sport Premium fund is to help primary schools improve the quality of PE and Sports activities they offer to their pupils. This is ring-fenced funding to spend on PE and Sport at the discretion of schools to decide what is best for their children. It has to be used to develop the knowledge, skills and motivation to equip pupils for a healthy lifestyle and participation in physical activity and sport.

At Oakleigh this will be in the context of other teaching that promotes healthy eating, to reduce the risks of obesity in later life, and develops life and independence skills so as to enable children and their families to live a full life in modern Britain as much as possible, rather than being restricted more than is necessary by their disabilities.

The Department for Education (DfE) have announced changes to the Sports Premium funding and are currently making changes to the funding. Presently, we only have confirmation of £8000 for the Autumn Term 2026 and we do not have confirmation of funding beyond this. Based on assumption and needing to plan for academic year, with no firm knowledge of funding, for Spring and Summer terms 2027, we will assume funding of £16, 600 for 2026-27, as an estimate. This will need to be reviewed once schools have received further information from the DfE.

Our aim is to improve opportunities for children both now and in their future, and to improve current and future provision at the school. In order to use this resource so as to be as inclusive as possible of the whole school population, we will continue to broaden the scope of the activities and learning supported, beyond taking part in sporting events. Many of our children have complex needs, and need to develop prerequisite skills in order to take part in physical education.

- Some children may need support simply to independently move, or to develop their reach and grasp before they can fully take part in activities.
- Some may have sensory processing issues, and need to develop their ability to explore objects with their hands, rather than seeking oral stimulation from objects in their environment.
- Some children need to develop their communication skills so as to be able to follow simple instructions before they will be able to take part in simple games.
- Some children may need support to interact socially, before taking part in a race or a team game becomes relevant to them.

This funding will be used at Oakleigh School to support children's sensory and physical development through a range of motivating physical activities, both inside and outside, through play as well as PE.

It will also be used to support as appropriate:-

- Offsite swimming
- Physical and sensory development
- Lunchtime clubs that promote physical activity

- Opportunities to engage with different sports & games
- Other physical activities
- Health benefits
- The understanding of simple rules
- The social aspects of playing as a team
- Interacting with peers and adults both in school and at offsite/community events
- Physical skills being developed during playtimes
- fine and gross motor development and body awareness

Our curriculum has Sensory & Physical Development as one of the areas of learning. This is taught through lessons within the curriculum, such as in P.E and through play, as well as via specific input from the physiotherapist and occupational therapist. We also integrate gross motor skills into many play activities, such as bike riding, parachute games, using large equipment outside and exploring materials.
We acknowledge the importance of our pupils with physical impairments having the opportunity to experience as much independent movement as they can.

Some of our Year 6 children are working towards swimming independently and using a range of strokes but are not yet proficient over 25 metres.

Action Plan – Oakleigh School
2026-27 The total grant for Sport Premium is £16,600 Based on assumption and needing to plan for academic year, with no firm knowledge of funding, for Spring and Summer terms 2027.

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
PE Swimming/ hydrotherapy	• To support children's physical development through their physiotherapy programmes, hydrotherapy and swimming. • Develop swimming skills so as to be able to swim with families, or to take part in swimming sessions with a lower staff ratio, enabling more frequent swims across the school	• Hydrotherapy / swimming off site for all children on a rota basis	On top of core funding, contribution to cost of hire of swimming pools, lifeguards, training etc **£6100**	Children will continue to develop swimming as a life skill. Family engagement in children's lives to be increased by use of swimming as a leisure time activity. Photo/Video of children's skills will be uploaded to Tapestry, to increase whole family engagement and involvement.
Dance Club- coaching fees	• To take part in fun dance activities with varying degrees of adult prompts • To increase physical movements and exercise through dance • To develop balance and coordination skills	• Dance Club at lunch time (2 separate groups over lunch time, once a week 1-1.30pm and 2-2.30pm) • One whole class weekly dance session in class (2-2.30pm on a Tuesday), in a block, then rotate to different classes throughout the year • A group of children to attend the Barnet Dance Festival in the afternoon for a school performance (March 2027)	**£1600** coaching fees	Children to take part in a fun form of exercise. Children's achievements will be celebrated regularly throughout the year. Children to become more active when watching music on TV or other screens. Children to increase weekly physical movement through dance.
Tottenham Hotspurs- Multisport sessions	• To learn a range of skills and games involving physical activity with support • To develop physical skills such as balance and co-ordination, fine motor, gross	• Tottenham Hotspur sports coaches to deliver a weekly lunchtime club and weekly targeted sessions with 3 classes over a 7-week block, then rotate to different classes, to incorporate classes across the school, throughout the year.	**£2500** coaching fees	Children will continue to sustain and further develop their PE and physical skills. Increased opportunities to engage in a range of games and activities.

Action Plan – Oakleigh School
2026-27 The total grant for Sport Premium is £16,600 Based on assumption and needing to plan for academic year, with no firm knowledge of funding, for Spring and Summer terms 2027.

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
	motor and mathematical skills, via a range of motivating games and activities. • To be given the opportunity to take part in the Multisport opportunities. • To increase physical exercise	• Coaches to attend Oakleigh Queenswell in the summer term 2027 to deliver coaching sessions • Coaches to model and support staff to maintain and develop good play practice • Opportunities to practice and generalise skills during PE sessions and playtimes with games and resources used during sessions • Play leads to support sessions where possible		Children to have positive experiences around exercise that they find very motivating. Children will have opportunities to play with a wider variety of equipment/resources. Staff upskilled and able to model and embed strategies used by coaches throughout the week during lunchtime play sessions.
Play leader allocated to playground games and targeted exercise groups- Increased opportunities for playground games and 1:1 or small group physical exercise groups	• To increase physical exercise • To develop physical skills such as balance and co-ordination, fine motor, gross motor and mathematical skills, via a range of motivating games and activities. • To model play and interaction skills to upskill less experienced staff • To support engagement of pupils during external lunchtime clubs and activities • For some children to have weekly targeted physical	• Play lead will deliver a daily lunchtime game in both the little playground and the big playground. These games will vary across the week to ensure children have the opportunity to build on a range of physical skills • Play lead will set up a number of daily activities (including the sensory trays, bubbles and games etc) to ensure activities are regularly accessible for class groups • Play lead will support the external coaches during lunchtime sessions (dance club/ Tottenham) to enable a greater number of children to access activities	No additional cost to sports premium budget- funded through main school budget.	Children will continue to sustain and further develop their PE and physical skills. Increased opportunities to engage in a range of games and activities. Children to have positive experiences around exercise that they find very motivating. Children will have opportunities to play with a wider variety of equipment/resources. Children that are overweight have additional weekly targeted 1:1 or small group exercise sessions.

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
	exercise sessions with 1:1 or small group support (with a focus on children that are presently overweight)	• Play lead will deliver some targeted Physical Exercise Groups 3 times a week with some children that are considered overweight/obese/morbidly obese. The development of these sessions and allocated children to be supported by the PE co-ordinator. Children's weights to be recorded and monitored throughout the year. • Teaching staff to model and develop good play practice, to support the children's learning and development • PE/Playtimes with heightened opportunities for learning some playground games • Increased opportunities for play and interaction between peers with adult support (in both the main area of the playground and the ball court		
Sensory exploration and outside learning areas	• To enable children to have greater access to equipment that offers options for mobility and a sensory learning and play area	• Regular opportunities for children with PD to play with a wider variety of equipment and resources within sensory garden • Some children to develop their communication and choice making skills to request items and appropriate areas of the playground	New equipment/ resources, maintaining outside areas. Estimate- **£200**	All children to have greater access to this equipment and sensory learning areas. Children continue to make progress in their physical skills.

Action Plan – Oakleigh School
2026-27 The total grant for Sport Premium is £16,600 Based on assumption and needing to plan for academic year, with no firm knowledge of funding, for Spring and Summer terms 2027.

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
		• PE/Playtimes/Physio, with heightened opportunities for progression		
Playground activities- small items and replacements	• To maintain and sustain previously learnt PE skills • To develop open- ended play skills • To use playground equipment more purposefully • To manipulate items with their hands rather than just orally • To develop communication skills • To increase physical exercise	• Weekly focus play activities • New climbing equipment • Teachers out at playtimes on a rota to maintain, model and develop good play practice • Yellow communication bags-each class to carry yellow playground bag daily, with motivating items in them and corresponding symbols for children to request items	Revamp of playground equipment – individual boxes for each of focus play/PE activities as well as Core Resource boxes with a range of different play equipment – e.g. ribbons, hoops, beanbags Replacement costs - Estimate- **£1100** Playground equipment - Estimate- **£1100** for small items Replacement needed for large playground equipment (slide in little playground)- Estimate **£3250** (plus grant donation to cover remaining cost)	Children will continue to sustain and further develop their PE skills. Increased opportunities to climb. Children play with a wider variety of equipment. Children to request a range of items, some of them involving physical activities, so as to take part in more purposeful activities leading to them taking greater physical exercise.
Playground Targets for Children	• To enjoy being outside and physically active • To support children's physical development through their physiotherapy programmes	• Targets in place outside for everyone to support children to achieve	No additional Cost	Play targets to be set by all classes, checked by PE co-ordinators – lunchtime play staff familiar with pupil learning outcomes/ motivators.

Action Plan – Oakleigh School
2026-27 The total grant for Sport Premium is £16,600 Based on assumption and needing to plan for academic year, with no firm knowledge of funding, for Spring and Summer terms 2027.

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
	• To try out different sports and games • To gain health benefits • To have the opportunity to attend lunchtime clubs and physical exercise sessions, in addition to class PE sessions			Pupils work towards communication, physical development and play targets. Children continue to make progress with their physical skills.
PE & Physiotherapy	• To take part in physiotherapy programmes and changes of position /equipment throughout the day with support	• PE/Playtimes/Physio, with heightened opportunities for progression.	No additional cost, embedded within school curriculum	Children continue to make progress with their physical skills, with support from staff.
In School Sporting Events	• To understand simple rules and the social aspects of playing as a team both in school and at community events. • To increase physical exercise • To develop skills in physical activities over time, that can be showed at a Sports Day event shared with parents and the rest of the school	• Sports Day within school • Within school events – Two groups of 5/6 classes of mixed ASC/MN doing 5 activities on a rota, in preparation for sports events – including activities that incorporate developing kicking skills, throwing skills, coordination skills, cycling, team work; expanded so it is not just for sports day. One set of activities for Spring with possible alternative activities in the summer. • Children with PD & complex needs to take part in separate sports events, linked to the theme and their physical development programmes	PE co-ordinator, teachers and LT to organise Tournaments/Sports Day New sporting equipment Estimate- **£200** Cost of medals/stickers from Sports Premium. Estimate- **£25** Visuals- no cost	Children better prepared for and take part in within-school events more calmly and purposefully. The children to be motivated by practicing the activities regularly and seeing each other take part in the sporting events. They will benefit from the same routine being used each week.
Community Sporting Events	• To understand simple rules and the social aspects of	• Subscription to BPSS Sports Partnership	**£520** from Sport Premium Funding	Community Sports Events give positive evaluations by staff and feedback which will

Action Plan – Oakleigh School
2026-27 The total grant for Sport Premium is £16,600 Based on assumption and needing to plan for academic year, with no firm knowledge of funding, for Spring and Summer terms 2027.

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
	playing as a team both in school and at community events • To follow simple instructions, navigate in space as well continuously developing their gross and fine motor skills	• Barnet Bar No One and other multisport Borough Events, targeted at specific groups including access to the Barnet Dance Festival, at the arts depot in March 2027	No additional cost-buy in to BPSS	improve and make them more inclusive. Children exposed to a broader range of sports and given opportunities to respond to children from other schools. Pictures and a short description of the events shared across the school community. Verbal evaluation & feedback to PE co-ordinator, partly to establish suitability of the event.
Sensory Play activities	• To develop sensory awareness • To explore a variety of different materials • For children to be able to use their hands more and ever more sophisticated tools in a broader range of activities (rather than oral exploration) as part of developing their regulation skills.	• Sensory exploration – in class, & at playtimes. • Covered sensory trays, sensory buckets in playground	No additional cost (to be taken from curriculum budget)	Sensory play activities set up in playground on a daily basis. Children will have opportunities to play with a wider variety of equipment/resources. Children will have increased opportunities to play alongside children and staff from different classes.
Regular use of bouncy castles	• To develop motor planning and gross motor skills • To develop their self-and spatial awareness skills • To increase physical exercise	• Bouncy castle to be set up in hall on a regular basis in the hall • Play lead to set up and pack away bouncy castle to support classes	No additional cost	Children will continue to sustain and further develop their physical skills. Children will have opportunities to play with a

Action Plan – Oakleigh School
2026-27 The total grant for Sport Premium is £16,600 Based on assumption and needing to plan for academic year, with no firm knowledge of funding, for Spring and Summer terms 2027.

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
	• To follow simple instructions with visual and verbal support	• Play lead to take children during lunchtime, in addition to class staff, to maximise access for children		wider variety of equipment more regularly. Children will have increased opportunities to play alongside children and staff from different classes. Children will have increased opportunities for physical exercise.
Continued development of sports activities and equipment at Queenswell Oakleigh site	• To develop their self-and spatial awareness skills • To follow simple instructions, navigate in space as well continuously developing their gross motor skills • To increase physical exercise • To learn to use playground equipment more purposefully • To develop play skills in a playground setting on a daily basis • To develop hand-eye co-ordination & motor skills	• Teaching staff to model and develop good play practice, to support the children's learning and development • PE/Playtimes with heightened opportunities for progression • Developing balance and climbing skills appropriately • More regular opportunities to use equipment that will heighten progression with children's physical development • PE co-ordinator to liaise with a local charity, with the hope to seek some additional funding/grant for some new equipment • Tottenham Hotspur coaches to run sessions at Oakleigh Queenswell in the Summer Term 2027.	No additional cost	Children will continue to sustain and further develop their physical skills. Increased opportunities to engage with learning outside appropriately. Children to have positive experiences around exercise that they find very motivating. Children will have opportunities to play with a wider variety of equipment/resources. Children develop social interaction, physical development and coordination skills, in an active setting that encourages physical movement development through a range of motivating games.

Action Plan – Oakleigh School
2026-27 The total grant for Sport Premium is £16,600 Based on assumption and needing to plan for academic year, with no firm knowledge of funding, for Spring and Summer terms 2027.

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
Consultation with other schools, agencies, BPSS & consultants	• To enable PE co-ordinators to find out about a wider range of activities, and what is going on outside of school, and ideas about how to adapt sporting activities for our pupils so as to offer these to the pupils	• PE co-ordinators to meet with BPSI consultant & BPSS Sports advisers.		Consultation with BPSS Sports advisers, outside agencies and playground equipment companies,
Increased use of trikes, bicycles and scooters	• To increase physical exercise • To develop skills of riding a trike, bike or scooter • To gain familiarity with two-wheel bicycles • To learn how to use a scooter • To develop balance and coordination skills	• Daily opportunities in the playground to use trikes, bicycles and scooters • Cycle training and maintenance sessions for staff • Liaison with Barnet bike team to repair and replace bikes (when funding is available)	Repairs & part replacement done by a mixture of internal and external staff Purchase of new trikes/scooters for both the little playground and big playground-	Increased use of trikes, bikes and scooters in both the big and little playgrounds. Some children go on to be able to ride cycles more independently Children will continue to sustain and further develop their physical skills
Regular access to wheelchair swing/ specialist bikes/ walkers for children with PD	• To enable children to have greater access to equipment that offers options for mobility or vestibular play	• Use of equipment in 1st column	No additional cost	Children in PD classes to have greater access to this equipment, and better able to use this sort of equipment at home at weekends/holidays.
Sensory exercises/ Occupational Therapy	• To develop motor planning skills • To develop their self-and spatial awareness skills	• Sensory exercises/OT with a variety of new activities/resources for specific children and classes	No additional cost	Children will continue to sustain and further develop their physical skills. Children to have positive experiences around

Action Plan – Oakleigh School
2026-27 The total grant for Sport Premium is £16,600 Based on assumption and needing to plan for academic year, with no firm knowledge of funding, for Spring and Summer terms 2027.

Area	Aims	Activities	Annual Cost for Sport Premium funding elements	Planned outcome/impact
additional resources	• To focus concentration in readiness for the day's learning • To follow simple instructions, navigate in space as well continuously developing their gross and fine motor skills • To increase exercise and support physical regulation			exercise that they find very motivating. Staff to be given further training on sensory needs and sensory processing difficulties to further improve their knowledge and skills to support the children.
Current estimated costs			**£16, 595**	
Contingency fund			**£5**	