Intervention Pathways

Barnet Early Years SEND advisory Team - September 2026

BELS
Barnet Education & Learning Service

BARNET EYSEND

Barnet Early Years SEND advisory Team Intervention Pathways

We are a **specialist early years advice and intervention service**. The team members are **Early Years Special Education Needs and Disabilities (EYSEND) advisers.** We are a term time service. Our team fulfils the statutory role of the Area SENCo.

The team role is to support children under 5 who live in Barnet who are likely to have **Special Educational Needs (SEN).** We support through teaching sessions at home and in venues across the borough and in early years settings until they start in reception.

Our role includes support to Private, Voluntary and Independent (PVI) early years settings, child minders and schools.

Universal Offer

Our Universal Offer to early years settings and schools consists of inclusion advice such as identification of needs, develop of ordinarily available practice, training and general inclusion strategies.

Targeted Offer

Our Targeted Offer is delivered through the child's early years setting. This may involve the settings attendance at cluster groups sessions, observations or modelling of supporting strategies to support the Assess Plan Do Review process.

Specialist Offer

Our Specialist Offer is for children who are likely to have significant developmental needs. This offer includes parent/carer workshops, and group teaching sessions, setting support and home support, as detailed in the Pathway documents below.*

*The team does not support children at Specialist Support who attend specialist settings, are working under BEAM 's specialist offer or who defer school entry.

Children will be referred into the service via the **Multi Agency Referral Process** for Specialist Support.

Children in a PVI setting - The EYSEND adviser attached to the setting will support on both elements of setting and home support. **School settings** are supported on a case by case basis and via our cluster groupings.

Children not in a setting - They will be offered Specialist Support through our Group Teaching sessions and home-based support.

Child moving into a PVI setting - When that child moves into an early years setting, the child moves onto the case load of EYSEND adviser who is supporting that setting. There are exceptions for children on the Sensory and Physical Pathway.

Families and settings are offered a wide range of workshops and training to support their child's development and to access advice and support from other local agencies.

Specialist Support Pathways

Referrals received at weekly multi-agency intake meeting. Pathway decided on information given on referral. Intervention offered during term time to children who live in the London Borough of Barnet, present with likely significant developmental needs and are under 5.

Down Syndrome Pathway

Under six months old

- Initial home visit
- Home contact as necessary
- Invited to intervention groups

Six months to school nursery

- Weekly term time intervention group
- Termly nursery contact
- EYSEND adviser attend SEN planning meetings
- Termly home visits as required
- Makaton Signing for Babies and Families Training

Social Communication Pathway

- Initial home visit or phone call
- Invited to Specialist Introduction Offer
- Children invited to set of Group Teaching Sessions or Stay and Play Sessions, age dependent
- Allocated EY Send Adviser for support and coordination
- If Nursery 2, intervention and support is delivered through the setting, groups offered at adviser's discretion
- Intervention includes modelling, observation, support of the Assess, Plan, Do, Review cycle
- Further parent/carer training offer

Physical/Sensory Pathway

- Initial home visit or phone call
- Monthly teaching sessions – face-to-face or virtual and may be joint with other therapies
- Team Around Child meetings / Key Worker role if appropriate

Once attending a setting

- Termly visit/contact to nursery
- Once-termly follow-up home visit as required
- Parent/carer training offer

Global Development Delay Pathway

- Initial home visit or phone call
- Invited to Specialist Introduction Offer
- Children invited to set of Group Teaching Sessions or Stay and Play Sessions, age dependent
- Monthly teaching, face-to-face or virtual, until start at nursery

Once attending a nursery

- Termly visit to nursery
- Once-termly follow-up home visit as required
- EYSEND adviser supports Assess, Plan, Do, Review cycle
- Further parent/carer training offer

General: Information re Local Offer, Services, Groups, Benefits. Referrals on/ Sign posting. EYSEND Website. Reports (SENIF/EHCP).Resources including visuals. Joint appointments with health teams e.g. Paed. Model strategies to nursery. Training for nurseries. Transition Training. Exceptional Circumstances – possible additional targeted support

Down Syndrome Intervention Pathway

- Child will be referred to The BIG (Barnet Integrated Groups and services) DS Hub soon after referral via the Child Development Intake meeting. The child/family are offered:
- Contact made with the family within 3-4 weeks of referral being received (in term time)
- Initial home visit by the SEND adviser & contact visits offered until the child is approximately 6 months old (in term time)
- Group teaching / intervention sessions at Underhill Children Centre (from approx. 6 months of age) & Termly Makaton training.
- Visits to children not in a nursery as required
- EYSEND adviser will attend SEN planning meetings at nursery. Transition to school training offered during the summer term. Reception support package offered to Barnet schools.
- Children can continue to attend the online/face-to-face groups with either nursery staff or carers until they transfer to reception regardless of setting attended.

Down Syndrome Intervention Pathway

The Barnet Integrated Groups and Services for Early Years Children with Down's Syndrome

Overall goal: To support parents in understanding and developing their children's communication and play skills

Weekly groups (Held online or at Underhill Children's Centre, Barnet)

- Early Years SEND advisory Team led.
- Delivering evidence based early intervention therapy e.g. See & learn and Numicon.

Main Areas of Focus

- Greetings, Listening & Attention Skills, Interaction, Speech Sounds, Early reading, Numeracy, Play, Makaton
- The groups are age/stage phased maximum group size – 6 children
- Areas of focus remain the same across groups – termly goals are adapted individually
- Hierarchy of goals within each area which are a mixture of parent-orientated goals and child-orientated goals

Other services attending:

- Community Paediatrics clinics approximately once a month.
- Specialist Dental services visit to promote oral health, at least once a year.
- Specialist teachers for hearing and sight and multi-sensory impairments, once a term when available.
- SLT input.
- MDT meeting if needed: discuss each child/highlight problems interventions. (TAC meetings scheduled during this time)
- Nursery staff invited to attend groups termly and nursery staff are welcome to bring child if group takes place during the nursery session at their discretion and with permission of the parent.
- Visits from other professionals supporting children with parents' permission.

Down Syndrome Support Pathway Reception

1. Transition training prior to starting at school
2. Attendance at the support plan meeting in the Autumn term
3. Makaton monthly training sessions
4. Maths for Life Training Session
5. Communication Sensory and Functional Skills Resource Support via BELS Therapies
6. Magical Hands and Functional Skills Resource Support via BELS Therapies
7. Termly Cluster Group meetings involving Specialist Teams as appropriate

Social Communication Pathway

1. Parents/Carers to be invited to Specialist Introduction Offer. The Introduction Offer is series of online workshops and sessions for families, which are run every half term.
2. The first is the Introduction Workshop, introducing parent/carers to Early Years advisory Team, our website and other local services. We share some initial top tips on supporting children's development.
3. Next the families are invited to virtual workshops on Developing Early Communication Skills – focusing particularly on the development of joint attention skills and use of visuals.
4. Following these workshops families are invited with their children to join Pre-school Live. A series of four online, live and interactive teaching sessions aimed at supporting the development of the children's communication, language and interaction skills.
5. During this time parents and carers are welcome to email concerns and questions to the EYSEND contact email and there is a half termly online Q and A session to which all parent/carers are invited.
6. After participation in the Introduction Offer children will be invited, with their parents/carers to a set of Group Teaching Sessions at venues across the borough. Children under 2.5 yrs will be invited to block of monthly Stay and Play sessions, at Silkstream Children's Centre or Newstead.
7. Once a child is in nursery 2, children's support will be Nursery Live, modelling sessions and parent & settings training. If in a PVI the EYSEND Adviser will support the Assess, Plan, Do, Review process. If in a school, support is via the cluster groups and individual case planning

Sensory & Physical Pathway

1. An EYSEND adviser allocated as soon as possible after referral. They may take on Key Worker role if appropriate.
2. A block of teaching sessions will be offered. The focus of this block will be to get to know the child and their family, work on identifying the child's strengths and how best to support the child's needs and model for parent's activities and strategies to support their child's development, in all areas.
3. Parents/carers will be given information about local support groups, appropriate to the needs of their child. The EYSEND adviser can accompany the family on initial visits to these groups, and/or make the necessary referrals to these groups.
4. A Team Around the Child (TAC) meeting may be offered and a Family Service Plan written up if needed. EYSEND adviser will liaise with other professionals and can carry out joint home visits or join clinic appointments e.g. physio/paediatrician .
5. Families invited to join Training workshop, Supporting Early Communication Skills. After the first term, monthly teaching sessions in term time until the child is at a setting.
6. Advice and support in choosing settings/childcare provision and support around transition.
7. EYSEND adviser attendance at setting SEN planning meetings as appropriate. Observation in setting and advice/modelling for settings.

Global Development Delay Pathway

1. Parents and carers to be invited to Specialist Introduction Offer.
2. The Introduction Offer is series of online workshops and sessions for families, which are run every half term. The first is the Introduction Workshop, introducing parents to Early Years advisory Team and other local services. We share some initial top tip on supporting children's development and information about our website.
3. Next the families are invited to virtual workshops on Developing Early Communication Skills – focusing particularly on the development of joint attention skills and use of visuals.
4. Following these workshops families are invited with their children to join Pre-school Live. A series of 4 online, live and interactive teaching sessions aimed at supporting the development of the children's communication, language and interaction skills.
5. During this time parents and carers are welcome to email concerns and questions to the EYSEND contact email and there is a half termly online Q and A session to which all parent/carers are invited.
6. After participation in the Introduction Offer children 2.5yrs and above will be invited, with their parents/carers to a set of Group Teaching Sessions at venues across the borough. Children under 2.5yrs will be invited to a block of 4 monthly Stay and Play sessions. These are at Silkstream Children's Centre and Newstead.
7. Following the Group Teaching sessions, if in a PVI children will be supported by an EYSEND adviser If school support and advice via cluster groups and individual case planning.

Global Development Delay Teaching Offer

1. If child at setting they will be supported there; through observations, termly teaching sessions, support with SEN Plans and education next steps as required. One home visit is offered. The focus of the support is to assess the child's strengths and needs and give key strategies to support the development of the child's communication, language, interaction and play skills
2. EYSEND adviser will liaise with other professionals and can carry out joint home visits or join clinic appointments e.g. therapist/paediatrician.
3. Parents/carers will be given information about local support groups, appropriate to the needs of their child.
4. Child will be offered group teaching sessions, home teaching sessions or advice according to need.
5. Support and advice is given to access early year's settings/child care provision and support around transition.
6. When child is in a setting, EYSEND adviser will support with ongoing modelling, and implementation of strategies. They will support with other processes e.g. SENIF and transitions as necessary.
7. Parents and carers are invited to further workshops and Q and A sessions as appropriate

Parent/carer Ongoing Training Offer

- Makaton Sessions for Families
- Modelling sessions
- Early Years Conferences
- Play Development sessions
- Positive Relationships & Behaviours
- Parent Q and A sessions
- Sleep Workshop (NHS and BELS)
- Sensory Stories sessions
- How to Help Me sessions

Setting Offer

Targeted Offer:

Involvement in

- The Assess Plan Do Review Process (Graduated Approach)
- Modelling of strategies
- Modelling and supporting of interventions
- Named consultation with parental/carer permission, to discuss child with setting EYSEND adviser
- Cluster group contribution
- Providing training and/or sign posting to training relevant to child's need
- Support with transitions
- Support with Applications such as SEN Inclusion Funding and Disability Access Funding applications, EHCNAs
- Support with liaising with other services
- Support with implementing advice from external agencies
- Targeted training at settings (cost)

Universal Support to setting/Child

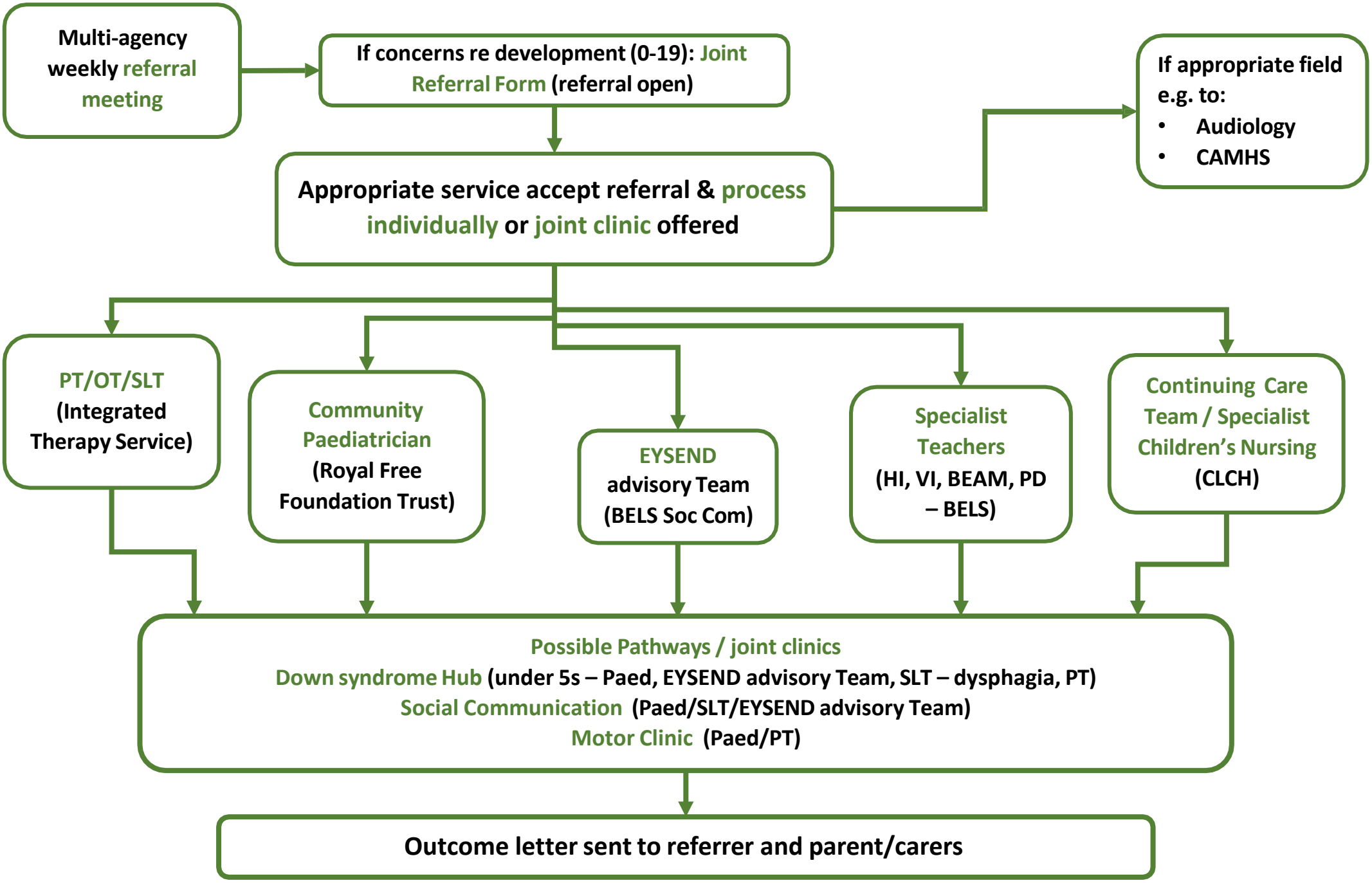
- Access to the EY SEND adviser website
- Access to EY SEND adviser for questions
- Support with implementing the Barnet Early Years Ordinarily Available Offer
- Advice and support around Quality First Teaching Strategies
- Support with systems and processes around SEND e.g. Early Years SENCo Toolkit
- Support for New SENCo e.g. SENCo Handbook, training, Audits
- Support with Identification of Need e.g. Early Years Identification of Need Toolkit
- Extensive Training for settings and SENCos

Exit Criteria from Specialist Pathway Offer

Early Years Send advisory Team involvement at Specialist Pathway ceases when a child:

- Starts attending a Specialist Nursery e.g. Acorn /Kingfisher Livingstone
- Transfers to BEAM
- Transfers to other Local Authority Specialist Teaching Service e.g. Physical Disability Team
- Starts attending a special school
- Becomes statutory school age
- Children whose school admission is deferred by parental choice, are continued to be supported through the nursery Universal Offer of support.
- Parents not engaging at any level (see separate guidance re follow on action)
- Moves out of London Borough of Barnet (support with onward referrals if possible)

Barnet Multi-Agency Child Development Service



Glossary

APDR	Assess Plan Do Review Process (Graduated Approach)
ASQ	Ages and Stages Questionnaire
BEYSAT	Barnet SEND Early Years advisory Team
BEAM	Barnet Early Autism Model
BELS	Barnet Education & Learning Service
CCG	Clinical Commissioning Group
CAMHS	Child Adolescence Mental Health Service
CLCH	Central London Community Healthcare Trust
COP	Code of Practice (SEND)
DCO	Designated Clinical Officer
EHCNA	Education, Health, Care Needs Assessment
EY	Early Years
HI	Hearing Impairment
HVs	Health Visitors
NELFT	North East London Foundation Trust
Paeds	Paediatrician
OT	Occupational Therapist
PD	Physical Development
PVI	Private, Voluntary and Independent (nursery)
PT	Physiotherapist
SENCO	Special Educational Needs Coordinator
SLT	Speech and Language Therapy
SLCN	Speech, Language, Communication Needs
SEMH	Social, Emotional, Mental Health needs
TAC	Team Around The Child Meeting
VI	Visual Impairment